

Rich Languages from Poor Inputs
A Workshop in Honor of Carol Chomsky*
MIT Stata Center, Room 32–123

Program

FRIDAY, DECEMBER 11

- 09:00am–09:15am** **Welcome**
Irene Heim, Robert Berwick, and Massimo Piattelli-Palmarini
- 09:15am–11:00am** **The robustness of early acquisition**
Chair: Samuel Jay Keyser (MIT)
- 09:15am–09:55am Lila Gleitman (U Penn) and Barbara Landau (Johns Hopkins University)
Every child an isolate: nature's experiments in language learning
- 09:55am–10:35am Karin Stromswold (Rutgers University)
Lessons from a mute child
- 10:35am–11:15am Discussants: Susan Carey (Harvard University) and Suzanne Flynn (MIT)
- 11:15am–11:30am** **Coffee**
- 11:30am–01:15pm** **The acquisition of syntax (1)**
Chair: Shigeru Miyagawa (MIT)
- 11:30am–12:10am Adriana Belletti and Luigi Rizzi (University of Siena, Italy)
Ways of avoiding intervention: the development of object relatives, passive and control
- 12:10pm–12:50pm Janet Dean-Fodor and Xuan-Nga Cao Kam (CUNY)
Children's acquisition of syntax: simple models are too simple
- 12:50pm–01:10pm Discussant: Sabine Iatridou (MIT)
- 01:10pm–02:30pm** **Lunch**

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- 02:30pm–04:15pm** **The acquisition of syntax (2)**
Chair: Michael Kenstowicz (MIT)
- 02:30pm–03:10pm Ken Wexler (MIT)
Phases in the development of Tough and Promise
- 03:15pm–03:55pm Itziar Laka (University of the Basque Country)
Complexity at the interface of processing and grammar
- 03:55pm–04:15pm Discussant: Adriana Belletti (University of Siena)
- 04:15pm–04:30pm** **Coffee**
- 04:30pm–06:15pm** **Broadening the picture: Universals and specificities in language acquisition**
Chair: Morris Halle (MIT)
- 04:30pm–05:10pm Thomas G. Bever (University of Arizona)
Three implications of differentiating analytic and constructive processes in language learning and behavior
- 05:15pm–05:45pm Massimo Piattelli-Palmarini (University of Arizona)
Defending the poverty of the stimulus from the neo-Darwinian critiques
- 05:45pm–06:15pm** **General discussion**

SATURDAY, DECEMBER 12

- 09:00am–11:15am** **Broadening the picture: brain correlates, genes and sounds**
Chair: Gad Geiger (MIT)
- 09:00am–09:40am Susan Curtiss (UCLA)
Modularity revisited: evidence for the independence of language in development and breakdown
- 09:40am–10:20am Laura-Ann Petitto (University of Toronto)
Insights into phonology and contemporary genes, brain, and behavioral studies of phonological processing in infants
- 10:20am–11:00am Albert M. Galaburda (Harvard Medical School)
Neurogenetic contribution to developmental language disorders
- 11:00am–11:15am Discussant: Massimo Piattelli-Palmarini (University of Arizona)
- 11:15am–11:30am** **Coffee**
- 11:30am–12:30pm** **Broadening the picture: Phonology, morphology and poetry**
Chair: Donca Steriade (MIT)
- 11:30am–12:10pm Morris Halle (MIT) and Samuel Jay Keyser (MIT)
Reversal in poetry
- 12:10pm–12:30pm General discussion
- 12:30pm–02:30pm** **Lunch**
- 02:30pm–04:00pm** **Broadening the picture: Poverty of the stimulus: conceptual and methodological issues**
Chair: Irene Heim (MIT)
- 02:30pm–03:10pm Noam Chomsky (MIT)
Poverty of the stimulus revisited: recent challenges reconsidered
- 03:10pm–03:50pm Charles Yang and Julie Ann Legate (UPenn)
On early and late language
- 03:50pm–04:10pm Discussant: Luigi Rizzi (University of Siena)
- 04:10pm–04:30pm** **Coffee**

- 04:30pm–06:30pm** **Broadening the picture: Spelling, reading and the arts**
Chair: Susan Carey (Harvard University)
- 04:30pm–05:10pm Charles Read (University of Wisconsin, Madison) and Rebecca Treiman (Washington University at St. Louis)
Children's invented spelling: What have we learned in forty years?
- 04:30pm–05:10pm MaryAnne Wolf and Stephanie Gottwald (Tufts University)
“Words Move, Will Not Stay Still”: How insights into child language are changing the acquisition of written language
- 5:10pm–05:50pm Merryl Goldberg (California State University, San Marcos)
The arts as language: invention, identity, and learning
- 5:50pm–06:30pm Discussants: Wayne O’Neil (MIT) and Catherine Snow (Harvard University)

Wrap-up and conclusion